

Best Practices- I (2017-18)

Title: Research Initiatives

Objectives of the practice

- To be a global leader in research in the field of education.
- To develop necessary competency among the teachers/educators at different levels to modify methodologies and materials to make them learner-friendly.
- To recognize and honour the contribution of various stakeholders.
- To conduct research and documentation in education and related educational issues.
- To assess the state of needs in terms of policies, resources and practices.
- To understand what policies are currently in place in relation to equity and access in education?
- To explore the changes that has been occurred in educational institutions after implementations of various policies and Acts on Education?

Context

Research is a combination of both experience and reasoning and must be regarded as the most successful approach to the discovery of truth. Research is a careful consideration of study regarding a particular concern or problem using scientific methods. It is a systematic inquiry to describe, explain, predict, and control the observed phenomenon.

Educational research is important because it is conducted in order to provide trustworthy information regarding educational problems and their solutions. There are many things that need to be considered when looking at what educational research like looking at current paradigms, what counts as evidence in educational research, maintaining quality, and the role of peer review in validating new knowledge in educational research.

College has organized RUSA sponsored symposiums on Guidance and Counselling, Educational Technology and Life Skills. Adding to it, it has also released the seventh issue of its journal 'The Educational Beacon' and has a functioning research resource centre under which various research activities are continuously being undertaken.

The Practice

- RUSA sponsored symposium organized on Guidance and Counselling for Human and Pedagogical Excellence on March 1, 2018. Faculty and all the students of B.Ed. and M.Ed. classes attended this symposium. Prof. Vandana Mehra, Prof., Deptt. of Education, Panjab University; Dr. Reetinder Kohli, Principal (Retd.) Govt. College, Ropar; Dr. Jasvir Chahal, Guest Faculty, Simon Fraser University, Canada threw light on Importance of Guidance and Counselling for various arenas of life.

Important topics like Stress Management and guiding the generation Z were also discussed. It was evinced that Guidance and Counselling provide readily useable solutions to the life issues. Various recent avenues available for teachers were discussed in detail.

- A symposium was organized on Life Skill and Value Education in the premises of the college on March 27, 2018. Faculty and all the students of B.Ed. and M.Ed. classes attended this symposium. During this symposium various key issues were reflected upon through the two sessions. Dr. Reetinder Kohli, Retd. Principal from Government College, Ropar and Dr. Rajesh Gill, Department of Sociology, Panjab University were the eminent resource persons for the day.
- RUSA Sponsored symposium on Educational Technology was held in the premises of the college on March 28, 2018. Various issues related to Educational Technology were reflected upon through the sessions. Dr. G.S. Sodhi, Retd. Professor, Department of Education, Panjab University and Prof. Ravi K. Mahajan, Prof. and Co-ordinator, Department of Statistics, USOL were the eminent resource persons for the day.
- The Seventh issue of the college journal 'The Educational Beacon' which is peer reviewed and with ISSN focusing especially on the current needs and trends in the field of Education, is in progress. The goal of the journal is to promote research and its application. There is a strong need worldwide to strengthen information exchange in this area. This dedicated journal is an ideal vehicle to publish and disseminate relevant research findings. We hope for the continued patronage and contribution by the scholars at all times to come.
- College has a research resource centre which is successfully making a mark in the field of research for the last three sessions. Students who have enrolled themselves for Ph.D. in Education from Panjab University are pursuing their Pre-Ph.D. Course in our resource centre. Majority of our faculty members are acting as supervisors for Ph.D. scholars.
- M.Ed. students are undertaking research and have taken up challenging topics for their dissertations. Our faculty members are enthusiastically are guiding dissertations of M.Ed.

The Future Plan

To be a global leader in the field of research in education will take the following initiatives:

- To promote ways of providing high quality education to all children where inclusion and excellence can co-exist.
- To challenge current hegemonic notions of education and encourage critical thinking and research aimed at developing local models of inclusivity in education.
- To sensitize and empower the educators, trainers, researchers, practitioners to manage the process of education effectively.
- To assess the current status of educational practices and to identify areas of strength as well as areas in which further development is needed.
- To help the management, policy makers, administrators and educators to generate a strategic improvement plan for inclusive education.
- To promote research culture and programmes among the educators and policy makers related to emerging issues in inclusive settings.

Best Practices- II (2017-18)

Title: Development of Social Responsibility

Objectives of the practice

- To inculcate the aspect of patriotism in students
- To develop environment sensitive and responsible students
- To develop necessary skills in the students of being a responsible citizen of the country
- To recognize the leaders in the individuals who want to work for the betterment of the society
- To inculcate qualities of an ideal teacher in our pupils.
- To make the students understand and implement the constitutional duties in practical life situations.
- To channelize the energies of the students in a constructive manner through varied activities

Context

When individuals are accountable for fulfilling their civic duty, and the actions of an individual must benefit the whole of society. In this way, there must be a balance between economic growth and the welfare of society and the environment. If this equilibrium is maintained, then social responsibility is accomplished. It is built on a system of ethics, in

which decisions and actions must be ethically validated before proceeding. If the action or decision causes harm to society or the environment, then it would be considered to be socially irresponsible.

Moral values that are inherent in society create a distinction between right and wrong. In this way, social fairness is believed (by most) to be in the òrightö, but more frequently than not this òfairnessö is absent. Every individual has a responsibility to act in manner that is beneficial to society and not solely to the individual.

To fulfil the aim of developing socially responsible citizens of the country our institute takes various initiatives to implant qualities like communal harmony, gender sensitization, environmental protection and conservation, health and hygiene, sensitization towards specially-abled, respect to elders, spreading awareness in community among our students.

The Practice

Our College takes initiatives to develop citizenship qualities amongst its students through various activities of social responsibilities being held by them. Keeping this objective in mind, the students are made sensitive to the civic and social responsibilities such as communal harmony, gender sensitization, environmental protection and conservation, health and hygiene, sensitization towards specially-abled, respect to elders, spreading awareness in community etc. In this session, college celebrates National Days, Communal Harmony Day, Van Mahotsav, Swachhta Pakhwada, Teachersø Day, Martyrdom Day of Mahatma Gandhi, Foundation Day of NSS. The institute also organized Tree plantation drives, Blood Donation camp, Water Conservation activities, Gender sensitization; Drug De- addiction camp, Pulse polio drive; Pollution free environment; Cracker free Diwali, Water Conservation activities. The college took initiative to be a part of nationwide cleanliness campaign òSwachh Bharat Missionö in this session to ensure organization of continuous cleanliness drives at regular intervals. In continuation to the drive, the volunteers visited Govt. High School, Sector-52 (village Kanjheri), Chandigarh and conducted cleanliness survey, special drive on Swachhata Abhiyan in the school. All the students of B.Ed. and M.Ed. classes participated in cleanliness drives at the college campus. Special lecture cum interaction sessions were organized regarding traffic rules and road safety measures by Chief Traffic Marshals, Sh. R.L. Gupta and Advocate Rajiv Sharma. Awareness session on dengue, swine flu and chickenguniya were also conducted and experts from Anti-Malaria Wing, Health Dept, UT Chandigarh.

The Future Plan

To inculcate qualities of good citizens in students, will take the following initiatives:

- To keep a check and promote ways of reducing energy and water consumption at the institute.
- To motivate and guide students to perform activities that directly advance **social** goals
- To sensitize and empower the pupils with the information and training about what can be done to save environment
- To promote research culture and programmes among the educators and policy makers related to emerging issues in society.
- To encourage all students to participate in activities such as volunteering and to undertake diverse roles of responsibility among their peers and in the wider community.
- To enhance research initiatives among students to identify problems and provide solutions to the community.